

SARA GOLDRICK-RAB
Scholar-Activist

PROFESSIONAL EXPERIENCE

2016- present Professor of Higher Education Policy and Sociology, Temple University
2018- present Founder, [Hope Center for College, Community, and Justice](#)
2019- present Chief Strategy Officer for Emergency Aid, [Edquity](#)
2016- present Founder, Believe in Students and [The FAST Fund](#)
2013- present Founder, [Wisconsin HOPE Lab](#)
2014- present Affiliate, Scholars Strategy Network, Harvard University
2004- present Affiliate, Institute for Research on Poverty, University of Wisconsin-Madison
2006-2012 Affiliated Primary Investigator, Consortium for Chicago School Research
2004- 2016 Affiliate, Wisconsin Center for the Advancement of Postsecondary Education
2004-2016 Professor of Educational Policy Studies & Sociology, Univ. of Wisconsin-Madison
UW Affiliations: Center for Financial Security, La Follette School of Public Affairs, Center for Demography and Ecology, Wisconsin Center for Education Research, Women's Studies

EDUCATION

2004 Ph.D. in Sociology, University of Pennsylvania
2001 M.A. in Sociology, University of Pennsylvania
1998 B.A. in Sociology, George Washington University, Phi Beta Kappa

HONORS AND AWARDS

2019 Ranked the 6th most influential U.S. educational policy scholar, *Education Week*
2019 Named one of the 35 Leading Women in Higher Education, *Diverse*
2019 Champion for College Completion Award, College Possible Philadelphia
2019 Debra Weiner College Access Community Engagement Award, Philadelphia College Preparation Roundtable
2018 Carnegie Fellowship
2018 Grawemeyer Award in Education
2018 One of *Philadelphia Magazine's* "Best of Philly 2018: Media, Politics, and People"
2017 American Educational Research Association, Palmer O. Johnson Award
2017 Named a "defender of impoverished students & a scholar of their struggles," by the *Chronicle of Higher Education*
2016 Named one of the top 50 people shaping American politics, *POLITICO* magazine
2014 American Educational Research Association, Early Career Award
2011 William T. Grant Foundation Mentoring Award
2010 William T. Grant Foundation Faculty Scholars Award
2010 & 2011 American Educational Research Association, Outstanding Reviewer Award
2006 National Academy of Education/Spencer Foundation, Postdoctoral Fellowship
2006 Finalist for the C. Wright Mills Award, Society for the Study of Social Problems
2004 National Forum on Higher Education, Rising Scholar in Higher Education Award
2003 Spencer Foundation Dissertation Fellowship
2003 American Educational Research Association Dissertation Fellowship

BOOKS

Goldrick-Rab, S. (2016) *Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream*. University of Chicago Press, Chicago, IL.

- 2018 Grawemeyer Award in Education
- Invited keynote, *South by Southwest EDU*, March 2017
- Featured on *The Daily Show with Trevor Noah*, September 2016
- Positive reviews from *New York Review of Books*, *Times Higher Ed UK*, *Kirkus*, *Library Journal*, *Inside Higher Ed*, and many others
- Amazon.com best-selling book in September 2016
- Selected by Delta Kappa Gamma Society International as a 2016 "must read"
- Included in the University of California-Berkeley 2017 Summer Reading List

Kelly, A. & Goldrick-Rab, S. (Editors). (2014). *Reinventing Financial Aid: Charting a New Course to College Affordability*. Harvard Education Press, Cambridge, MA.

Shaw, K., Goldrick-Rab, S., Mazzeo, C., & Jacobs, J. (2006) *Putting Poor People to Work: How the Work-First Idea Eroded College Access for the Poor*. New York: Russell Sage Foundation.

ARTICLES & CHAPTERS

Broton, K.M., Miller, G., & Goldrick-Rab, S. (2019). "College on the Margins: Higher Education Professionals' Perspectives on Campus Basic Needs Insecurity." *Teachers College Record*.

Kolbe, T., Kinsley, P, Feldman R.F. & Goldrick-Rab, S. (2019). "From the (Academic) middle to the top: an evaluation of the AVID/TOPS college access program." *Journal of Education for Students Placed at Risk*. Volume 23, Issue 4, 304-335.

Goldrick-Rab, S. (2018). "Addressing Community College Completion Rates by Securing Students' Basic Needs." *New Directions for Community Colleges*. Issue 184, Winter, 7-16.

Anderson, D.M. & Goldrick-Rab, S. (2018). "Aid after enrollment: Impacts of a statewide grant program at public two-year colleges." *Economics of Education Review*. Volume 67, December 2018, Pages 148-157.

Monaghan D., Kolbe T., Goldrick-Rab S. (2018) Experimental Evidence on Interventions to Improve Educational Attainment at Community Colleges. In: Schneider B. (eds) *Handbook of the Sociology of Education in the 21st Century. Handbooks of Sociology and Social Research*. Springer, Cham.

Broton, K. & Goldrick-Rab, S. (2018). "Going Without: An Exploration of Food and Housing Insecurity among Undergraduates." *Educational Researcher*.

Goldrick-Rab, S. (2018). "Listening to students." In L.W. Perna (Ed.). *Taking it to the streets: The role of scholarship in advocacy and advocacy in scholarship*. Baltimore, MD: Johns Hopkins University Press.

Goldrick-Rab, S. & Houle, J. (2018). "Student debt accountability and its unintended racial consequences." In Gary Orfield and Nicholas Hillman (Eds), *College Opportunity and Accountability: The Civil Rights Dimension*. Harvard Education Press.

Valentine, J. Konstantopoulos, S. & Goldrick-Rab. (2017). "What Happens to Students Placed into Developmental Education?: A Meta-Analysis of Regression Discontinuity Studies." *Review of Educational Research*.

Kelchen, R., Hosch, B., Goldrick-Rab, S. (2017). "The Costs of College Attendance: Examining Variation and Consistency in Institutional Living Cost Allowances." *Journal of Higher Education*.

Goldrick-Rab, S. & Kolbe, T. (2016) "A Matter of Trust: Applying Insights from Social Psychology to Make College Affordable." *Policy Insights from Behavioral and Brain Sciences*.

Broton, K., Goldrick-Rab, S. & Benson, J. (2016) "Working for College: The Causal Impacts of Financial Grants on Undergraduate Employment." *Educational Evaluation and Policy Analysis*.

(Article received Palmer O. Johnson award from AERA in 2017)

- Goldrick-Rab, S., Kelchen, R., Harris, D., & Benson, J. (2016). "Reducing Income Inequality in Higher Education: Experimental Evidence on the Impact of Financial Aid on College Completion." *American Journal of Sociology*. 121, no. 6: 1762-1817.
- Schudde, L. & Goldrick-Rab, S. (2016). "Extending Opportunity, Perpetuating Privilege: Institutional Stratification amid Educational Expansion," In M. Bastedo, P. Altbach, P. Gumpert, and B. Berdahl (Eds), *American Higher Education in the 21st Century*. Johns Hopkins University Press, Baltimore.
- Goldrick-Rab, S. & Kelchen, R. (2015). "Making Sense of Loan Aversion: Evidence from Wisconsin." In *Student Loans and the Dynamics of Debt*, B. Hershbein and K. Hollenbeck, eds. Kalamazoo, MI: W.E. Upjohn Institute for Employment Research, pp. 317-378.
- Kelchen, R. & Goldrick-Rab, S. (2015) "Accelerating College Knowledge: A Fiscal Analysis of a Targeted Early Commitment Pell Grant Program." *Journal of Higher Education*, 86(2): 199-232.
- Kinsley, P. & Goldrick-Rab, S. (2015). "Making the Grade: The Academic Side of College Life Among Financial Aid Recipients." In A. Stich and C. Freire (Eds), *The Working Classes and Higher Education: Inequality of Access, Opportunity, and Outcome*.
- Brand, J., & Pfeffer, F. & Goldrick-Rab, S. (2014) "Interpreting Community College Effects in the Presence of Heterogeneity and Complex Counterfactuals." *Sociological Science*.
- Goldrick-Rab, S. (2014). "Economic Diversity for Cost Containment." In R. Kahlenberg (Ed.), *New Paths to Higher Education Diversity after Fisher v. University of Texas*. Century Foundation, NY.
- Goldrick-Rab, S., Schudde, L. & Stampen, J. (2014). "Creating Cultures of Affordability: Can Institutional Incentives Improve the Effectiveness of Financial Aid?" In A. Kelly and S. Goldrick-Rab (Eds.), *Reinventing Financial Aid: Charting a New Course to College Affordability*. Harvard Education Press, Cambridge, MA.
- Schudde, L. & Goldrick-Rab, S. (2014) "On Second Chances and Stratification: How Sociologists Think About Community Colleges." *Community College Review*.
- Goldrick-Rab, S., & Kinsley, P. (2013). "School Integration and the Open Door Philosophy: Rethinking the Economic and Racial Composition of Community Colleges." In The Century Foundation (Ed.) *Bridging the Higher Education Divide: Strengthening Community Colleges and Restoring the American Dream*. Brookings Institution Press, Washington, DC.
- Harris, D.N. & Goldrick-Rab, S. (2012) "Improving the Productivity of Education Experiments: Lessons from a Randomized Study of Need-Based Financial Aid." *Educational Finance and Policy*, 7(2); 143-169.
- Goldrick-Rab, S. & Han, S. (2011). "The "Class Gap" in the "Gap Year": Academic Coursetaking, Family Formation and Socioeconomic Differences in Delaying the Transition to College." *Review of Higher Education*. Spring.
- Goldrick-Rab, S. & Cook, M. (2011). "College Students in Changing Contexts." In P. Altbach, P. Gumpert, and B. Berdahl (Eds), *American Higher Education in the 21st Century*. Johns Hopkins University Press, Baltimore.
- Goldrick-Rab, S. (2010). "Challenges and Opportunities for Improving Community College Student Outcomes." *Review of Educational Research*. 80(3): 437-469.
- Goldrick-Rab, S. & Sorensen, K. (2010). "Unmarried Parents in College." *Future of Children*, v20(2): 179-203.
- Goldrick-Rab, S. (2010). "Accountability for Community Colleges: Moving Forward." In K. Carey and M. Schneider (Eds), *Accountability in American Higher Education*. Palgrave.
- Goldrick-Rab, S. & Pfeffer, F. (2009). "Beyond Access: Explaining Social Class Differences in College Transfer." *Sociology of Education*. 82(2), 101-125. (2009)
- Goldrick-Rab, S. (2009). "The Puzzle and Paradox of Student Mobility in Higher Education." In P. Pasque, N. Bowman, and M. Martinez (Eds), *Understanding and Achieving Higher Education for the Public Good*. Kenneshaw State University Press.
- Goldrick-Rab, S., Harris, D., & Trostel, P. (2009). "Why Financial Aid Matters (or Does Not) for College Success: Toward A New Interdisciplinary Approach." In J. Smart (Ed) *Higher Education: Handbook of Theory and Research*, v. 24, pp. 1-45.

- Goldrick-Rab, S. (2007). "What Higher Education Has to Say About the Transition to College." *Teachers College Record*. Volume 109, Number 10: 2444-2481 (with contributions from D.F. Carter and R. Wagner).
- Goldrick-Rab, S. (2007). "Reducing Inequality in an Age of Student Mobility: Challenges Facing American Higher Education." Chapter 7 in R. Teese, S.Lamb, and M. Duru-Bellat (Eds), *Education and Equity: International Perspectives on Theory and Policy*. Volume 3. Springer Publishing.
- Goldrick-Rab, S. & Shaw, K. (2007). "Tracking How New Ideas Become Higher Education Policy and Practice: The Challenges of Gathering Comparative Policy Implementation Data." In D. Heller and K. Shaw (Eds), *Key Issues In Higher Education*. Chapter 4 (pp.77-95) Stylus.
- Goldrick-Rab, S. (2006). "Following Their Every Move: How Social Class Shapes Postsecondary Pathways." *Sociology of Education*. January, v79n1. pp. 61-79.
- Shaw, K. & Goldrick-Rab, S. (2006). "Work-First Federal Policies: Eroding Access to Community Colleges for Latinos and Low-Income Populations." *New Directions in Community Colleges*. Spring, n.133, pp.61-70.
- Goldrick-Rab, S. & Mazzeo, C. (2005). "What 'No Child Left Behind' Means for College Access." *Review of Research in Education*. Winter, v29. pp. 107-130.
- Goldrick-Rab, S. & Shaw, K. (2005). "Racial and Ethnic Differences in the Impact of Work-First Reforms on Access to Postsecondary Education." *Educational Evaluation and Policy Analysis*. Winter, 27(4), 291-307.
- Shaw, K. & Rab, S. (2003). "Market Rhetoric Versus Reality in Policy and Practice: The Workforce Investment Act and Access to Community College Education and Training." *Annals of the American Academy of Political and Social Science*. v586, March, 172-193.
- Mazzeo, C., Rab, S., & Eachus, S. (2003). "Work-First or Work Only: Welfare Reform, State Policy and Access to Postsecondary Education." *Annals of the American Academy of Political and Social Science*. v586, March, 144-171.

SELECTED REPORTS FOR POLICYMAKERS AND PRACTITIONERS

- Goldrick-Rab, S., Baker-Smith, C., Coca, V., Looker, E., & Williams, T. (2019). [*College and University Basic Needs Insecurity: A National #RealCollege Survey Report*](#). Hope Center for College, Community, and Justice, Philadelphia.
- See also reports on City Colleges of [Chicago](#), City University of [New York](#), and [California](#) Community Colleges.
- Goldrick-Rab, S. (2018). [*Alleviating Poverty and Promoting College Attainment in Philadelphia*](#). Hope Center for College, Community, and Justice, Philadelphia.
- Goldrick-Rab, S., Cady, C., & Coca, V. (2018). [*Campus Food Pantries: Insights from a National Survey*](#). Hope Center for College, Community, and Justice, Philadelphia.
- Goldrick-Rab, S., Richardson, J., Schneider, J., Hernandez, A., & Cady, C. (2018). [*Still Hungry and Homeless in College*](#). Wisconsin HOPE Lab, Madison, WI.
- Goldrick-Rab, S., Broton, K., & Hernandez, D. (2017). [*Addressing Basic Needs Security in Higher Education: An Introduction to Three Evaluations of Supports for Food and Housing at Community Colleges*](#). Wisconsin HOPE Lab.
- Goldrick-Rab, S., Richardson, J., & Kinsley, P. (2017) [*Guide to Assessing Basic Needs Insecurity in Higher Education*](#). Wisconsin HOPE Lab.
- Goldrick-Rab, S., Richardson, J. & Hernandez, A. (2017) [*Hungry and Homeless in College: Basic Needs Insecurity in Higher Education*](#). Wisconsin HOPE Lab, Madison, WI.
- Sackett, C., Goldrick-Rab, S. & Broton, K. (2016). [*Addressing Housing Insecurity and Living Costs in Higher Education: A Guidebook for Colleges and Universities*](#). U.S. Department of Housing and Urban Development & Wisconsin HOPE Lab.
- Goldrick-Rab, S., Broton, K. & Colo, E. (2016). [*Expand the National School Lunch Program to Higher Education*](#). Wisconsin HOPE Lab, Madison WI.
- Goldrick-Rab, S. & Kendall, N. (2016). *The Real Price of College*. Century Foundation: NY.
- Eisenberg, D., Goldrick-Rab, S., Lipson, S. & Broton, K. (2016). [*Too Distressed to Learn? Mental Health Among Community College Students*](#). Wisconsin HOPE Lab, Madison WI.

- Monaghan, D. & Goldrick-Rab, S. (2016). [*Is Community College Already Free?*](#) Wisconsin HOPE Lab, Madison WI.
- Goldrick-Rab, S., Kinsley, P., Hawkins, J. & Hernandez, A. (2016). [*AVID/TOPS 2014-2015 District Findings: Final Report*](#). Wisconsin HOPE Lab, Madison, WI.
- Anderson, D. M. & Goldrick-Rab, S. (2016). "[*The Wisconsin Grant: Overview and Recommendations for Evaluation*](#)." Wisconsin HOPE Lab, Madison WI.
- Dachelet, K. & Goldrick-Rab, S. (2015). [*Investing in Student Completion: Overcoming Financial Barriers to Retention Through Small-Dollar Grants and Emergency-Aid Programs*](#). Wisconsin HOPE Lab, Madison WI.
- Goldrick-Rab, S., Broton, K. & Eisenberg, D. (2015). *Hungry to Learn: Addressing Food and Housing Insecurity Among Undergraduates*. Wisconsin HOPE Lab, Madison, WI.
- Broton, K. & Goldrick-Rab, S. *Public Testimony on Hunger in Higher Education*. (2015). Submitted to the National Commission on Hunger. Wisconsin HOPE Lab, Madison, WI.
- Goldrick-Rab, S., Kelchen, R. & Hosch, B. (2015). [*Information, Accountability, and College Costs: The Need for Standardized Living Cost Calculations in Higher Education*](#). Wisconsin HOPE Lab, Madison, WI.
- Goldrick-Rab, S., Feldman, R. & Kinsley, P. (2015). [*AVID/TOPS 2013-2014 District Findings: Final Report. Wisconsin HOPE Lab*](#). Wisconsin HOPE Lab, Madison, WI.
- Goldrick-Rab, S. & Kendall, N. (2014). *Redefining College Affordability: Securing America's Future with a Free Two Year College Option*. Lumina Foundation.
- Goldrick-Rab, S., Broton, K. & Frank, V. (2014). *Single Stop USA's Community College Initiative: Implementation Assessment*. Wisconsin HOPE Lab, Madison WI.
- Goldrick-Rab, S. (2013). *Increasing the Impact of Student Financial Aid: Three Recommendations for Financial Aid Administrators*. HCM Strategists, Washington, DC.
- Goldrick-Rab, S. & Kelchen, R. (2013). *No Money Left Behind: Loan Aversion and College Success among Pell Recipients*. HCM Strategists, Washington, DC.
- Broton, K. & Goldrick-Rab, S. (2013). *Housing Instability and College Students*. Wisconsin Center for the Advancement of Postsecondary Education and Center for Financial Security. Madison, WI. (2013).
- Goldrick-Rab, S. (2013). "Pay It Forward" or "Pay It Yourself?" The Century Foundation, NY.
- Goldrick-Rab, S., Broton, K., & Gates, C. (2013) *Clearing the Path to a Brighter Future: Addressing Barriers to Community College Access and Success*. Association of Community College Trustees, Washington DC.
- Hillman, N., Kelchen, R. & Goldrick-Rab, S. (2013). *Recommendations for the Effective and Equitable Implementation of Performance-Based Funding for Wisconsin Higher Education*. Wisconsin Center for the Advancement of Postsecondary Education, Madison WI.
- Goldrick-Rab, S. (2012) "Pell Grants are America's Investment in Needy Yet Promising College Students—Why Not Tell Them?" *Scholars Strategy Network*, Harvard University. August.
- Goldrick-Rab, S., and Harris, D. (2011) *Higher Education in Wisconsin: A 21st Century Status Report*. Wisconsin Covenant Foundation, Madison WI.
- Goldrick-Rab, S. and Harris, D. (2010). "Observations on the use of NSC data for research purposes." White paper. The Spencer Foundation: Chicago IL.
- Goldrick-Rab, S., Harris, D., Mazzeo, C., & Kienzl, G. (2009). "Transforming America's Community Colleges: A Proposal to Expand Opportunity and Promote Economic Prosperity." *Blueprint for American Prosperity*. The Brookings Institution: Washington, DC.
- Goldrick-Rab, S. (2009). "The Stimulus and Poverty: Community Colleges Need More Support." *Spotlight on Poverty and Opportunity*. Washington, DC.
- Goldrick-Rab, S. (2009). "Putting Community Colleges First." *La Follette Policy Report*. Fall, p.8-11.
- Carl, B., Goldrick-Rab, S., Lexmond, M. & Lindsey, D. (2009). *Tracking Postsecondary Enrollment and Persistence of Milwaukee Public School Students: Graduates of the Classes of 2005-2007*. Milwaukee Public Schools Research Report, March.
- Goldrick-Rab, S. & Roksa, J. (2008). *A Federal Agenda for Promoting Student Success and Degree Completion*. Center for American Progress: Washington, DC.

- Goldrick-Rab, S. & Harris, D. (2007). *The Wisconsin Covenant: Toward a Truly Merit-Based System of Higher Education*. Wisconsin Center for the Advancement of Postsecondary Education: Madison, WI.
- Goldrick-Rab, S. (2005). *Connecting College Access with Success*. Wisconsin School News. Wisconsin School Boards Association. September. pp. 26-27.

SELECTED COMMENTARY

- Goldrick-Rab, S. & Stommel, J. (2018). [Teaching the Students We Have, Not the Students We Wish We Had](#). *Chronicle of Higher Education*.
- Goldrick-Rab, S. (2018). [We can't afford to price middle-class families out of college](#). *Biden Forum*.
- Goldrick-Rab, S. & Miller-Adam, M. (2018). [Don't Dismiss the Value of Free College Programs](#). *Chronicle of Higher Education*.
- Goldrick-Rab, S. (2018). ["It's Hard to Study if You're Hungry."](#) *New York Times*.
- Goldrick-Rab, S. (2017). ["Poverty is Largely Invisible Among College Students."](#) *Talk Poverty*.
- Goldrick-Rab, S. (2017). ["Basic Needs Insecurity: The Real Crisis Facing Community Colleges."](#) *ACCT Trustees Quarterly*.
- Goldrick-Rab, S. (2016). ["How Financial Aid Betrays the Modern Family."](#) *The Atlantic*.
- Goldrick-Rab, S. (2016). ["What Colleges Can Do Right Now to Help Low-Income Students."](#) *Chronicle of Higher Education*.
- Goldrick-Rab, S. (2016) ["This is #RealCollege: Some students struggle to pay for food, housing."](#) *The Washington Post*.
- Goldrick-Rab, S. & Eisenberg, D. (2016). ["In the Darkness, Unassisted."](#) *The Hill*.
- Goldrick-Rab, S. (2016). ["Should Anyone Be Eligible for Student Loans?"](#) *The Wall Street Journal*.
- Goldrick-Rab, S. & Broton, K. (2016). ["The Hidden Hunger Problem on Campus."](#) *Democracy*.
- Goldrick-Rab, S. (2016). ["Public Higher Education Should be Universal and Free."](#) *New York Times, Room for Debate*.
- Goldrick-Rab, S. & Broton, K. (2015). ["Hungry, Homeless, and in College."](#) *The New York Times*.
- Goldrick-Rab, S. (2015). "Make college free." *Brookings Institution, Social Mobility Memos*.
- Goldrick-Rab, S. & Kolbe, T. (2015). "Rethinking state support for higher ed." *Inside Higher Ed*.
- Goldrick-Rab, S. & Broton, K. (2015). "To cut costs, college students are buying less food and even going hungry." *The Conversation*.
- Goldrick-Rab, S. (2015). "The market needs more workers with associate degrees." *Education Next*.
- Goldrick-Rab, S. (2015). "Why restoring hope in Baltimore depends on making college affordable." *The Nation*.
- Goldrick-Rab, S. (2015). "Industry and government need to do more to train workers." *New York Times, Room for Debate*.
- Goldrick-Rab, S. & Kelchen, R. (2015). "What your college isn't telling you about college costs," *Time Magazine*.
- Cohen, G. & Goldrick-Rab, S. (2015). "What psychology tells us about student achievement—and how it is ignored." *Washington Post*
- Goldrick-Rab, S. (2015). "Future of College." *American RadioWorks* podcast.
- Watters, A. & Goldrick-Rab, S. (2015). "Techno Fantasies." *Inside Higher Ed*.
- Goldrick-Rab, S. & Goldberg, C. (2015). "University of Wisconsin System needs accountability for everyone." *Milwaukee Journal-Sentinel*.
- Goldrick-Rab, S. (2015). "Free College Plan Will Help, Not Hurt, Low-Income College Students." *Talk Poverty, Center for American Progress and BillMoyers.com*
- Goldrick-Rab, S. (2015). "President Obama's free community-college plan is a necessary plan – and a good one." *London School of Economics blog*.
- Goldrick-Rab, S. (2015). "Free community college isn't a joke for families who spend half their income to send a child," *The Guardian*.
- Ryan, D., & Goldrick-Rab, S. (2015). "Administrators, Authority, and Accountability." *Chronicle of Higher Education*.
- Goldrick-Rab, S. (2014). "Commentary on Isabel Sawhill's Proposal to Reform the Pell Grant." *Education Next*, Spring.

- Goldrick-Rab, S. (2013). "The Real College Barrier for the Working Poor." *Inside Higher Ed.*, December.
- Goldrick-Rab, S. (2013). "Mr. President, Don't Cave to the Higher Education Lobby." *Chronicle of Higher Education*, August 22.
- Goldrick-Rab, S. & Kelchen, R. (2013). "Change the FAFSA." *Chronicle of Higher Education*, August 15.

RECENT RESEARCH INITIATIVES

Alleviating College Food and Housing Insecurity: Randomized Evaluations to Assess Efficacy

This study evaluates the efficacy of two different approaches to addressing food insecurity at community colleges in Boston and Houston, and two different programs to reduce housing insecurity at a community college in Tacoma, Washington and at universities in Florida.

Affording Degree Completion: A Study of Completion Grants at Accessible Public Universities

Do small-dollar completion grants help turn would-be dropouts into college graduates? In a partnership with the Association of Land-grant and Public Universities we are testing this strategy at eleven urban-serving public universities.

Financial Aid Nudges: A National Experiment to Increase Retention of Financial Aid and College Persistence

Can nudges delivered via text messages improve the rates at which Pell Grant recipients refile their FAFSAs and meet Satisfactory Academic Progress standards? We are examining this question with a randomized experiment conducted with a nationally representative sample of undergraduates.

The Price of STEM Success: Explaining the Impact of Need-Based Financial Aid on STEM Student Behavior

In this experimental study we studied how aid affects students' selection of, continued enrollment in, and successful completion of associate and baccalaureate degrees in STEM.

Constructing Affordability: How Institutional and Relational Contexts Affect Retention of Undergraduates from Low-Income Families

This comparative ethnography examined how affordability was constructed at four Wisconsin public universities, and analyzed how students' struggles with college finances are evident in the settings and relationships of their daily lives.

Wisconsin Scholars Longitudinal Study

This multi-method experimental study tested the impact of a private need-based grant program in terms of the behaviors and academic outcomes of 3,000 Wisconsin Pell Grant recipients attending that state's 42 public two-year and four-year colleges and universities.

EXTERNAL SUPPORT

Total funding received since 2013 ~ \$18 million

Federal Funders: U.S. Department of Education, U.S. Department of Housing and Urban Development, National Science Foundation

Private Foundations: Laura and John Arnold Foundation, Carnegie Corporation of NY, Great Lakes Higher Education, ECMC Foundation, Greater Texas Foundation, Jack Kent Cooke Foundation, Jewish Foundation for the Education of Women, The Kresge Foundation; Lumina Foundation; Trellis Foundation, William T. Grant Foundation

Corporations: Aramark, Ceannate, Cengage, Pearson, Strada

Other Funders: ACT Center on Equity, American Educational Research Association, California Community College Chancellor's Office, Scholarship America, Single Stop USA

HIGHLIGHTS OF PUBLIC SERVICE

- Co-host, U.S. Congressional Briefing on U.S. GAO Report on Campus Food Insecurity (2019)
- Member, Education Policy Advisory Council, U.S. Senator Bernie Sanders (2019)
- National Alliance to End Homelessness, Research Council (2019)
- American Cancer Society/ JED Foundation/PHA Advisory Council on campus wellbeing (2019)
- Technical Advisor for State Legislators, Campaign for Free College Tuition (2018)
- Century Foundation National Task Force on Community Colleges (2012-2013, 2018-2019)
- First-ever U.S. Congressional Briefing on College Student Hunger, Speaker (2017)
- White House Domestic Policy Council Final Convening on Community Colleges, Speaker (2016)
- White House Domestic Policy Council Convening of Experts on Community Colleges, Convener and Panelist (2016)
- Oregon State Senate and Oregon House of Representatives, Expert Testimony on the Oregon Promise (2015)
- U.S. Department of Housing and Urban Development, Keynote Lecture on Housing Insecurity among Community College Students (2015)
- Albert Shanker Institute, Board of Directors (2015-)
- American Federation of Teachers, Higher Education Program and Policy Council (2014-2017)
- U.S. Congressional Advisory Committee on Student Financial Aid, Testimony (2014 & 2015)
- Maine Legislative Committee on College Affordability, Expert Testimony (2014)
- U.S. Senate Health, Education, Labor & Pensions Committee, Expert Testimony (2013)
- GEAR-UP Demonstration Program, U.S. Dept of Ed., Technical Working Group (2013)
- Pell Grant Experiments, U.S. Dept of Ed., Technical Working Group (2013-)
- Aspen Foundation Prize for Community College Excellence, Selection Committee
- National Center for Education Statistics Technical Review Panels: NPEC Sample Surveys (2012-2013); BPS 2012; B&B 2011; ELS:02, NPSAS 2012
- Wisconsin Educational Approval Board Performance Standards Advisory Committee (2013)
- Wisconsin Legislature Special Committee on Higher Education Financial Aid (2010-2011)
- Chronicle of Higher Education, Blogger at Brainstorm (2009-2011)

TECHNICAL ASSISTANCE TO POLICYMAKERS AND PRACTITIONERS

National

Achieving the Dream; American Federation of Teachers; American Enterprise Institute; Association of Community College Trustees; Bill and Melinda Gates Foundation; Brookings Institution; Center for State Innovation; Center for Law and Social Policy; Century Foundation; Community College Research Center; Council of Economic Advisors, White House; Council on Opportunity for Education; Domestic Policy Council, White House; Education Trust; HCM Strategists; IvyG Organization for First Generation Students; Institute for Higher Education Policy; Jack Kent Cooke Foundation; Lumina Foundation; Jobs for the Future; National Association of Student Financial Aid Administrators; National Scholarship Providers' Association; New America Foundation's Postsecondary National Policy Institute; Regional Education Laboratories: Midwest and Northwest; Office of Senator Kirstin Gillibrand (D-NY); Office of Representative Gloria Nagreta McLeod (D-CA); Office of Senator Bernie Sanders (D-VT); Office of Senator Jeff Merkley (D-OR); Office of Senator Tammy Baldwin (D-WI); Office of Senator Tom Harkin (D-IA); Office of Representative Bobby Scott (D-VA); Office of Representative Brandon Boyle (D-PA); Petrie Foundation; Scholarship America; Social Science Research Council; Soroptimists, Int'l; U.S. Department of Education, Office of the Undersecretary; U.S. Department of Education, Office of Federal Student Aid; U.S. Department of Housing and Urban Development; United States House of Representatives, Community College Caucus; United States Senate, H.E.L.P. Committee; United States Students Association; uAspire

State/Regional

California Legislature; Central Scholarship (MD); Education Northwest; Midwestern Higher Education Compact; New England Association of Graduate Admissions; New Mexico Lieutenant Governor's Office; New York Assemblyman James Skoufis's Office; Oregon Governor's Office; Oregon Community College Association; Oregon Higher Education Coordinating Committee; Oregon State Senator Mark Hass's Office; Pennsylvania Commission for Community Colleges; State of Ohio; Texas Guaranteed; Washington State Representative Drew Hansen's Office; Wisconsin Association of Student Financial Aid Administrators; Wisconsin Educational Approval Board; Wisconsin Technical College System; University of Wisconsin System

Local—Madison, WI (2004-2016)

Boys and Girls Club of Dane County; Kiwanis Club of Dane County; Madison Area Technical College (WI); Nicolet Area Technical College (WI); UW-Extension; UW-Marquette County; United Council of UW Students; UW-Oshkosh; UW-Milwaukee; UW-Parkside

Local- Philadelphia, PA (2016- present)

College Possible Philadelphia; Community College of Philadelphia Philadelphia College Roundtable; Philadelphia School Counselors Association; Soroptimists

ACADEMIC LEADERSHIP

- American Sociological Association: Distinguished Career Award for Practice of Sociology, Selection Committee (2018-2020)
- American Sociological Association: Public Engagement Advisory Committee (2017-18)
- Association of Education Finance and Policy Conference Committee (2015)
- AERA Task Force on Standards for Part-Time, Adjunct, and Contingent Faculty, (2012-2013)
- Spencer Foundation, Small Grants Board (2010-2012)
- American Sociological Association: Sociology of Education Council (2009-2012), Sociology of Education Nominations Committee (2009), David L. Stevenson Award (2008)
- William T. Grant Foundation Mixed Methods Research Network (2009-present)
- Association for Institutional Research, Graduate Study Fellowship Program (2007-2009)

Editorial Board Membership

- Educational Evaluation and Policy Analysis (2013-2018)
- Contexts magazine, "The Public Face of Sociology" (2015-2018)
- American Educational Research Journal (2016)
- Educational Researcher (2010-2013)
- Journal of Higher Education (2011-present)
- Research in Higher Education (2011-2014)
- Sociology of Education (2007-2010)
- Journal of Research in Community College Pedagogy (2009-2010)
- Higher Education Abstracts (2009-present)

Temple University Service

- University Task Force of Undergraduate Food Insecurity (2017-present)
- Temple Contemporary's Advisory Council (2017- present)

UW-Madison Service

- Chair, Oversight Committee for PEOPLE Program Evaluation (2014-2016)
- PROFS, Steering Committee Member (2009-2013)
- Chair, Undergraduate Recruitment, Admissions and Financial Aid (2008-2013)
- Ad Hoc Committee on Tuition Policy (2012-2013)
- Faculty Senate (2011-2012)

PUBLIC SPEAKING

Highlights: Daily Show with Trevor Noah; Matter of Fact with Soledad O'Brien; New York Times Higher Education Leaders Forum; SouthxSouthwest EDU; TEDxPhiladelphia

National Conference Keynotes: American Association of Colleges and Universities; ASU/GSV; Big Ideas Fest; Council for Adult and Experiential Learning; Civitas Conference; Council for Large Public Housing Authorities; Digital Pedagogy Lab; GEAR-UP Annual Conference; Higher Education Financial Wellness Summit; Higher Learning Commission; Hobson's Summer Institute; League for Innovation in Community Colleges; National Association of College Bookstores; National Association of State Student Grant Aid Programs; National Association of Student Affairs Professionals in Higher Education; National Higher Education Benchmark Institute; National League of Cities; National Scholarship Providers Association; National Symposium on Solutions to End Youth Homelessness; Open Education Conference; Scholarship America Summit; State Higher Education Executive Officers; Symposium on Collegiate Financial Well-Being; United States Student Association; Working Class Student Association

State and Local Conference Keynotes: Eastern Association of Student Financial Aid Administrators; Embark Georgia; Florida College System; GEAR-UP Leadership Institute; Illinois Education Research Council; League for California Community Colleges; Midwestern Higher Education Compact Policy Summit; NEACAC & NYSACAC Super Conference; New York Federal Reserve Board; Northern Rocky Mountains Education Research Association; Oregon Community College Association; Philadelphia Education Fund; School District of Philadelphia High School Counselors; Southern California Grantmakers; State University of New York System; Washington State Board of Community and Technica Colleges; Washington State Opportunity Scholarship Conference; Wisconsin Technical College System District Board Association

Invited Talks (Abroad): International Education and Poverty Conference (Chile); Maynooth University (Ireland); Siyaphumelela Conference (Johannesburg)

Invited Talks at Colleges and Universities (U.S.): Amherst College; Arizona State University;; Beloit College; Borough of Manhattan Community College; Brigham Young University; Bunker Hill Community College; California Community Colleges' Basic Needs Conference; California State University- System; CalState- Sacramento; Claremont Graduate University; Columbia University; Clark State Community College; Columbus State Community College; Compton College; Connecticut State Colleges and Universities; City University of New York System Office; Cuyahoga Community College; Eastern Kentucky University; El Paso Community College; Harvard University; Herkimer College; Houston Community College; Johns Hopkins University; Keene State University; Lake Superior State University; Los Angeles Valley College; Montgomery College; Montgomery County Community College; New School for Social Research; New York University; Northwestern University; Norwalk Community College; Ohio State University; Oregon State University; Palo Alto College; Penn State University; Portland Community College; Princeton University; Raritan Valley Community College; Santa Barbara Community College; Stanford University; State University of New York-Fredonia; University of California-Irvine; University of Chicago; University of Georgia; University of Iowa; University of Louisville; University of Michigan; University of Pennsylvania; University of Pittsburgh; University of Southern California; University of Texas- El Paso; University of Utah; University of Wisconsin-Milwaukee; Virginia Commonwealth University; Westminster College; West Virginia University; Xavier University

Conference Presentations: American Educational Research Association; American Sociological Association; Association of Educational Finance and Policy; Association for the Study of Higher Education; Association for Public Policy and Management; Association for Institutional Research; Association of Public and Land-Grant Universities; Association for Community College Trustees;

Conference on Consumer Financial Decision-Making; International Sociological Association; National Association of Student Financial Aid Administrators; Student Financial Aid Research Network; Society for Research on Educational Effectiveness

TEACHING

- Access and Equity in Higher Education
- Introduction to Debates in Higher Education Policy
- Seminar on Mixed Methods Research for Social Scientists
- Seminar on Scholar-Activism
- Community Colleges: Issues and Research
- Sociology of Education
- Why Care About College?

MENTORING

Postdoctoral Fellows

Drew M. Anderson (Economics, UW-Madison, 2015-17); James Benson (Sociology, UW-Madison, 2009-10); Nicole Deterding (Sociology, Harvard, 2015-16); Denise Goerisch (Geography, San Diego State, 2014-16); Esther Kim (Sociology, Yale, 2014-16); Hyun Sik Kim (Sociology, UW-Madison, 2009); David Monaghan (Sociology, CUNY, 2015-17); Frank Vernon (Public Health, Indiana, 2014-16)

Committee Chair

Katharine Broton (MA, 2012; PhD 2017); Derria Byrd (MA, 2011); Russell Cannon (PhD, 2016); Dorothy Cheng (MA, 2013; PhD 2017); Stephanie Cowan (MA, 2008); Rachel Feldman (PhD, 2017); Eleonora Hicks (PhD, 2015); Kyong Wan Kang (MA, 2013); Robert Kelchen (PhD, 2013); Peter Kinsley (PhD, 2014); Sara Lazenby (MA, 2009); You Geon Lee (PhD, 2013); Minh Mai (MA, 2014); Amanda Oleson (MA, 2013); Jesus Renteria (MA, 2013); Lauren Schudde (MA, 2009; PhD 2013); Suzanne Sublette (PhD, 2011), Kathy Villalon (MA, 2016)

Committee Member

Brian An, Sociology (PhD, 2010); Drew M. Anderson, Economics (PhD, 2015); James Benson, Sociology (PhD, 2010); Bobbie Boernhaft, ELPA (MA, 2009); Elizabeth Canning, Psychology (PhD, 2016); Megan Chase, Rossier School of Education, University of Southern California (PhD, 2013); Ana Collares, Sociology (PhD, 2010); Marjorie Cook, ELPA (PhD, 2010); Rachel Fish, Sociology (PhD, 2015); Seong Won Han, Sociology (PhD, 2013); Beth Ann Hart, University of California-Davis (PhD, expected 2018); Anthony Hernandez, EPS (MA, 2017); Sarah Kuba, ELPA (PhD, 2010); Courtney Luedke, Sociology (MA, 2011; PhD, 2014); Hannah Miller, Sociology (MA, 2012; PhD 2016); Alan Nathan, ELPA (PhD, 2012); Robert Osley-Thomas, Sociology (PhD, 2016); Hyunjoon Park, Sociology (PhD, 2004); Johanna Quinn, Sociology (MA, 2013); Shenita Ray, ELPA (PhD, 2012); Suzanne Russ, EPS (PhD, 2015); Julia Savoy, ELPA (MA, 2006); Jessa Valentine, Sociology (PhD, 2015); Binzhen Wu, Economics (PhD, 2006)

Undergraduate McNair Scholars (Mentor)

Tommy Sharell Hoard, Sociology (BA, 2006); Alicia Neweil, Psychology (BA, 2012)

Student Awards

AERA Dissertation Fellowship: Eleonora Hicks; Institute for Research on Poverty Dissertation Fellowship: Katharine Broton; NAEd/Spencer Dissertation Fellowship: Lauren Schudde; NAEd/Spencer Dissertation Fellowship: Derria Byrd; NSF Graduate Research Fellowship: Katharine Broton; William T. Grant Mentoring Award: Jesus Renteria