

SARA GOLDRICK-RAB

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PROFESSIONAL EXPERIENCE

2016- present Professor of Higher Education Policy and Sociology, Temple University
2013- present Founder, Wisconsin HOPE Lab, wihopelab.com
2014- present Affiliate, Scholars Strategy Network, Harvard University
2004- present Affiliate, Institute for Research on Poverty, University of Wisconsin-Madison
2004- present Affiliate, Wisconsin Center for the Advancement of Postsecondary Education
2006-present Affiliated Primary Investigator, Consortium for Chicago School Research
2004-2016 Professor of Educational Policy Studies & Sociology
University of Wisconsin-Madison
Tenured & promoted to Associate Professor in 2011, Promoted to Full in 2014
UW Affiliations: Center for Financial Security, La Follette School of Public Affairs,
Center for Demography and Ecology, Wisconsin Center for Education Research,
Women's Studies

EDUCATION

2004 Ph.D. in Sociology, University of Pennsylvania
2001 M.A. in Sociology, University of Pennsylvania
1998 B.A. in Sociology, George Washington University, Phi Beta Kappa

HONORS AND AWARDS

2016 Ranked the 13th most influential U.S. educational policy scholar, *Education Week*
2014 American Educational Research Association, Early Career Award
2011 William T. Grant Foundation Mentoring Award
2010 William T. Grant Foundation Faculty Scholars Award
2010 & 2011 American Educational Research Association, Outstanding Reviewer Award
2006 National Academy of Education/Spencer Foundation, Postdoctoral Fellowship
2006 Finalist for the C. Wright Mills Award, Society for the Study of Social Problems
2004 National Forum on Higher Education, Rising Scholar in Higher Education Award
2003 Spencer Foundation Dissertation Fellowship
2003 American Educational Research Association Dissertation Fellowship

BOOKS

Goldrick-Rab, S. (2016) *Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream*. University of Chicago Press, Chicago, IL.
Kelly, A. & Goldrick-Rab, S. (Editors). (2014). *Reinventing Financial Aid: Charting a New Course to College Affordability*. Harvard Education Press, Cambridge, MA.
Shaw, K., Goldrick-Rab, S., Mazzeo, C., & Jacobs, J. (2006) *Putting Poor People to Work: How the Work-First Idea Eroded College Access for the Poor*. New York: Russell Sage Foundation.

ARTICLES & CHAPTERS

- Goldrick-Rab, S. & Kolbe, T. (forthcoming) "A Matter of Trust: Applying Insights from Social Psychology to Make College Affordable." *Policy Insights from Behavioral and Brain Sciences*.
- Broton, K., Goldrick-Rab, S. & Benson, J. (forthcoming) "Working for College: The Causal Impacts of Financial Grants on Undergraduate Employment." *Educational Evaluation and Policy Analysis*.
- Monaghan, D., Goldrick-Rab, S., & Kolbe, T. (forthcoming). "Experimental Evidence on Interventions to Improve Educational Attainment at Community Colleges." In B. Schneider (Ed), *Handbook of Sociology of Education in the 21st Century*.
- Goldrick-Rab, S., Kelchen, R., Harris, D., & Benson, J. (2016). "Reducing Income Inequality in Higher Education: Experimental Evidence on the Impact of Financial Aid on College Completion." *American Journal of Sociology*. 121, no. 6: 1762-1817.
- Schudde, L. & Goldrick-Rab, S. (2016). "Extending Opportunity, Perpetuating Privilege: Institutional Stratification amid Educational Expansion," In M. Bastedo, P. Altbach, P. Gumpert, and B. Berdahl (Eds), *American Higher Education in the 21st Century*. Johns Hopkins University Press, Baltimore.
- Goldrick-Rab, S. & Kelchen, R. (2015). "Making Sense of Loan Aversion: Evidence from Wisconsin." In *Student Loans and the Dynamics of Debt*, B. Hershbein and K. Hollenbeck, eds. Kalamazoo, MI: W.E. Upjohn Institute for Employment Research, pp. 317-378.
- Kelchen, R. & Goldrick-Rab, S. (2015) "Accelerating College Knowledge: A Fiscal Analysis of a Targeted Early Commitment Pell Grant Program." *Journal of Higher Education*, 86(2): 199-232.
- Kinsley, P. & Goldrick-Rab, S. (2015). "Making the Grade: The Academic Side of College Life Among Financial Aid Recipients." In A. Stich and C. Freire (Eds), *The Working Classes and Higher Education: Inequality of Access, Opportunity, and Outcome*.
- Brand, J., & Pfeffer, F. & Goldrick-Rab, S. (2014) "Interpreting Community College Effects in the Presence of Heterogeneity and Complex Counterfactuals." *Sociological Science*.
- Goldrick-Rab, S. (2014). "Economic Diversity for Cost Containment." In R. Kahlenberg (Ed.), *New Paths to Higher Education Diversity after Fisher v. University of Texas*. Century Foundation, NY.
- Goldrick-Rab, S., Schudde, L. & Stampen, J. (2014). "Creating Cultures of Affordability: Can Institutional Incentives Improve the Effectiveness of Financial Aid?" In A. Kelly and S. Goldrick-Rab (Eds.), *Reinventing Financial Aid: Charting a New Course to College Affordability*. Harvard Education Press, Cambridge, MA.
- Schudde, L. & Goldrick-Rab, S. (2014) "On Second Chances and Stratification: How Sociologists Think About Community Colleges." *Community College Review*.
- Goldrick-Rab, S., & Kinsley, P. (2013). "School Integration and the Open Door Philosophy: Rethinking the Economic and Racial Composition of Community Colleges." In The Century Foundation (Ed.) *Bridging the Higher Education Divide: Strengthening Community Colleges and Restoring the American Dream*. Brookings Institution Press, Washington, DC.
- Harris, D.N. & Goldrick-Rab, S. (2012) "Improving the Productivity of Education Experiments: Lessons from a Randomized Study of Need-Based Financial Aid." *Educational Finance and Policy*, 7(2); 143-169.
- Goldrick-Rab, S. & Han, S. (2011). "The "Class Gap" in the "Gap Year": Academic Coursetaking, Family Formation and Socioeconomic Differences in Delaying the Transition to College." *Review of Higher Education*. Spring.
- Goldrick-Rab, S. & Cook, M. (2011). "College Students in Changing Contexts." In P. Altbach, P. Gumpert, and B. Berdahl (Eds), *American Higher Education in the 21st Century*. Johns Hopkins University Press, Baltimore.
- Goldrick-Rab, S. (2010). "Challenges and Opportunities for Improving Community College Student Outcomes." *Review of Educational Research*. 80(3): 437-469.
- Goldrick-Rab, S. & Sorensen, K. (2010). "Unmarried Parents in College." *Future of Children*, v20(2): 179-203.
- Goldrick-Rab, S. (2010). "Accountability for Community Colleges: Moving Forward." In K. Carey and M. Schneider (Eds), *Accountability in American Higher Education*. Palgrave.

- Goldrick-Rab, S. & Pfeffer, F. (2009). "Beyond Access: Explaining Social Class Differences in College Transfer." *Sociology of Education*. 82(2), 101–125. (2009)
- Goldrick-Rab, S. (2009). "The Puzzle and Paradox of Student Mobility in Higher Education." In P. Pasque, N. Bowman, and M. Martinez (Eds), *Understanding and Achieving Higher Education for the Public Good*. Kenneshaw State University Press.
- Goldrick-Rab, S., Harris, D., & Trostel, P. (2009). "Why Financial Aid Matters (or Does Not) for College Success: Toward A New Interdisciplinary Approach." In J. Smart (Ed) *Higher Education: Handbook of Theory and Research*, v. 24, pp. 1-45.
- Goldrick-Rab, S. (2007). "What Higher Education Has to Say About the Transition to College." *Teachers College Record*. Volume 109, Number 10: 2444-2481 (with contributions from D.F. Carter and R. Wagner).
- Goldrick-Rab, S. (2007). "Reducing Inequality in an Age of Student Mobility: Challenges Facing American Higher Education." Chapter 7 in R. Teese, S.Lamb, and M. Duru-Bellat (Eds), *Education and Equity: International Perspectives on Theory and Policy*. Volume 3. Springer Publishing.
- Goldrick-Rab, S. & Shaw, K. (2007). "Tracking How New Ideas Become Higher Education Policy and Practice: The Challenges of Gathering Comparative Policy Implementation Data." In D. Heller and K. Shaw (Eds), *Key Issues In Higher Education*. Chapter 4 (pp.77-95) Stylus.
- Goldrick-Rab, S. (2006). "Following Their Every Move: How Social Class Shapes Postsecondary Pathways." *Sociology of Education*. January, v79n1. pp. 61-79.
- Shaw, K. & Goldrick-Rab, S. (2006). "Work-First Federal Policies: Eroding Access to Community Colleges for Latinos and Low-Income Populations." *New Directions in Community Colleges*. Spring, n.133, pp.61-70.
- Goldrick-Rab, S. & Mazzeo, C. (2005). "What 'No Child Left Behind' Means for College Access." *Review of Research in Education*. Winter, v29. pp. 107-130.
- Goldrick-Rab, S. & Shaw, K. (2005). "Racial and Ethnic Differences in the Impact of Work-First Reforms on Access to Postsecondary Education." *Educational Evaluation and Policy Analysis*. Winter, 27(4), 291-307.
- Shaw, K. & Rab, S. (2003). "Market Rhetoric Versus Reality in Policy and Practice: The Workforce Investment Act and Access to Community College Education and Training." *Annals of the American Academy of Political and Social Science*. v586, March, 172-193.
- Mazzeo, C., Rab, S., & Eachus, S. (2003). "Work-First or Work Only: Welfare Reform, State Policy and Access to Postsecondary Education." *Annals of the American Academy of Political and Social Science*. v586, March, 144-171.

POLICY AND PRACTICE REPORTS

- Goldrick-Rab, S., Broton, K. & Colo, E. (2016). [Expand the National School Lunch Program to Higher Education](#). Wisconsin HOPE Lab, Madison WI.
- Goldrick-Rab, S. & Kendall, N. (2016). *The Real Price of College*. Century Foundation: NY.
- Eisenberg, D., Goldrick-Rab, S., Lipson, S. & Broton, K. (2016). [Too Distressed to Learn? Mental Health Among Community College Students](#). Wisconsin HOPE Lab, Madison WI.
- Monaghan, D. & Goldrick-Rab, S. (2016). [Is Community College Already Free?](#) Wisconsin HOPE Lab, Madison WI.
- Goldrick-Rab, S., Kinsley, P., Hawkins, J. & Hernandez, A. (2016). [AVID/TOPS 2014-2015 District Findings: Final Report](#). Wisconsin HOPE Lab, Madison, WI.
- Anderson, D. M. & Goldrick-Rab, S. (2016). "[The Wisconsin Grant: Overview and Recommendations for Evaluation](#)." Wisconsin HOPE Lab, Madison WI.
- Dachelet, K. & Goldrick-Rab, S. (2015). [Investing in Student Completion: Overcoming Financial Barriers to Retention Through Small-Dollar Grants and Emergency-Aid Programs](#). Wisconsin HOPE Lab, Madison WI.
- Goldrick-Rab, S., Broton, K. & Eisenberg, D. (2015). *Hungry to Learn: Addressing Food and Housing Insecurity Among Undergraduates*. Wisconsin HOPE Lab, Madison, WI.
- Broton, K. & Goldrick-Rab, S. *Public Testimony on Hunger in Higher Education*. (2015). Submitted to the National Commission on Hunger. Wisconsin HOPE Lab, Madison, WI.

- Goldrick-Rab, S., Kelchen, R. & Hosch, B. (2015). [Information, Accountability, and College Costs: The Need for Standardized Living Cost Calculations in Higher Education](#). Wisconsin HOPE Lab, Madison, WI.
- Goldrick-Rab, S., Feldman, R. & Kinsley, P. (2015). [AVID/TOPS 2013-2014 District Findings: Final Report](#). Wisconsin HOPE Lab. Wisconsin HOPE Lab, Madison, WI.
- Goldrick-Rab, S. & Kendall, N. (2014). *Redefining College Affordability: Securing America's Future with a Free Two Year College Option*. Lumina Foundation.
- Goldrick-Rab, S., Broton, K. & Frank, V. (2014). *Single Stop USA's Community College Initiative: Implementation Assessment*. Wisconsin HOPE Lab, Madison WI.
- Goldrick-Rab, S. (2013). *Increasing the Impact of Student Financial Aid: Three Recommendations for Financial Aid Administrators*. HCM Strategists, Washington, DC.
- Goldrick-Rab, S. & Kelchen, R. (2013). *No Money Left Behind: Loan Aversion and College Success among Pell Recipients*. HCM Strategists, Washington, DC.
- Broton, K. & Goldrick-Rab, S. (2013). *Housing Instability and College Students*. Wisconsin Center for the Advancement of Postsecondary Education and Center for Financial Security. Madison, WI. (2013).
- Goldrick-Rab, S. (2013). "Pay It Forward" or "Pay It Yourself?" The Century Foundation, NY.
- Goldrick-Rab, S., Broton, K., & Gates, C. (2013) *Clearing the Path to a Brighter Future: Addressing Barriers to Community College Access and Success*. Association of Community College Trustees, Washington DC.
- Hillman, N., Kelchen, R. & Goldrick-Rab, S. (2013). *Recommendations for the Effective and Equitable Implementation of Performance-Based Funding for Wisconsin Higher Education*. Wisconsin Center for the Advancement of Postsecondary Education, Madison WI.
- Goldrick-Rab, S. (2012) "Pell Grants are America's Investment in Needy Yet Promising College Students—Why Not Tell Them?" *Scholars Strategy Network*, Harvard University. August.
- Goldrick-Rab, S., and Harris, D. (2011) *Higher Education in Wisconsin: A 21st Century Status Report*. Wisconsin Covenant Foundation, Madison WI.
- Goldrick-Rab, S. and Harris, D. (2010). "Observations on the use of NSC data for research purposes." White paper. The Spencer Foundation: Chicago IL.
- Goldrick-Rab, S., Harris, D., Mazzeo, C., & Kienzl, G. (2009). "Transforming America's Community Colleges: A Proposal to Expand Opportunity and Promote Economic Prosperity." *Blueprint for American Prosperity*. The Brookings Institution: Washington, DC.
- Goldrick-Rab, S. (2009). "The Stimulus and Poverty: Community Colleges Need More Support." *Spotlight on Poverty and Opportunity*. Washington, DC.
- Goldrick-Rab, S. (2009). "Putting Community Colleges First." *La Follette Policy Report*. Fall, p.8-11.
- Carl, B., Goldrick-Rab, S., Lexmond, M. & Lindsey, D. (2009). *Tracking Postsecondary Enrollment and Persistence of Milwaukee Public School Students: Graduates of the Classes of 2005-2007*. Milwaukee Public Schools Research Report, March.
- Goldrick-Rab, S. & Roksa, J. (2008). *A Federal Agenda for Promoting Student Success and Degree Completion*. Center for American Progress: Washington, DC.
- Goldrick-Rab, S. & Harris, D. (2007). *The Wisconsin Covenant: Toward a Truly Merit-Based System of Higher Education*. Wisconsin Center for the Advancement of Postsecondary Education: Madison, WI.
- Goldrick-Rab, S. (2005). *Connecting College Access with Success*. Wisconsin School News. Wisconsin School Boards Association. September. pp. 26-27.

REVIEWS

- Rogers, R. & Goldrick-Rab, S. (2015). Review of "Measuring and Understanding Education Advocacy." Boulder, CO: National Education Policy Center. April.
- Goldrick-Rab, S. (2014). Review of "Paying for the Party: How College Maintains Inequality." *American Journal of Sociology*.
- Goldrick-Rab, S. (2012). Review of "The Effects of School Vouchers on College Enrollment: Experimental Evidence from New York City." Boulder, CO: National Education Policy Center. September.

- Goldrick-Rab, S. (2012). "Commentary on Mike Rose's *Rethinking Remedial Education and the Academic-Vocational Divide*." *Mind, Culture, and Society*.
- Goldrick-Rab, S. (2009). Review of "Passing the Torch." *Social Forces*. December.
- Goldrick-Rab, S. (2008). Review of "Minding the Gap." *Review of Higher Education*. 31(3): 362-63.
- Goldrick-Rab, S. (2006). "Review of Aiding Students, Buying Students in America." *Thought & Action*.

SELECTED COMMENTARY

- Goldrick-Rab, S. (2016) ["This is #RealCollege: Some students struggle to pay for food, housing."](#) *The Washington Post*.
- Goldrick-Rab, S. & Eisenberg, D. (2016). ["In the Darkness, Unassisted."](#) *The Hill*.
- Eisenberg, D. & Goldrick-Rab, S. (2016). ["Here's Another Reason Why Many Community College Students Do Not Get Their Degree."](#) *The Conversation*.
- Goldrick-Rab, S. (2016). ["Should Anyone Be Eligible for Student Loans?"](#) *The Wall Street Journal*.
- Goldrick-Rab, S. & Broton, K. (2016). ["The Hidden Hunger Problem on Campus."](#) *Democracy*.
- Broton, K. & Goldrick-Rab, K. (2016). "The Dark Side of College (Un)Affordability: Food and Housing Insecurity in Higher Education." *Change Magazine*.
- Goldrick-Rab, S. (2016). "Public Higher Education Should be Free." *New York Times, Room for Debate*.
- Goldrick-Rab, S. & Broton, K. (2015). "Hungry, Homeless, and in College." *The New York Times*.
- Goldrick-Rab, S. (2015). "Make college free." *Brookings Institution, Social Mobility Memos*.
- Goldrick-Rab, S. & Kolbe, T. (2015). "Rethinking state support for higher ed." *Inside Higher Ed*.
- Goldrick-Rab, S. & Broton, K. (2015). "To cut costs, college students are buying less food and even going hungry." *The Conversation*.
- Goldrick-Rab, S. (2015). "The market needs more workers with associate degrees." *Education Next*.
- Goldrick-Rab, S. (2015). "Why restoring hope in Baltimore depends on making college affordable." *The Nation*.
- Goldrick-Rab, S. (2015). "Industry and government need to do more to train workers." *New York Times, Room for Debate*.
- Goldrick-Rab, S. & Kelchen, R. (2015). "What your college isn't telling you about college costs," *Time Magazine*.
- Cohen, G. & Goldrick-Rab, S. (2015). "What psychology tells us about student achievement—and how it is ignored." *Washington Post*
- Goldrick-Rab, S. (2015). "Future of College." *American RadioWorks* podcast.
- Watters, A. & Goldrick-Rab, S. (2015). "Techno Fantasies." *Inside Higher Ed*.
- Goldrick-Rab, S. & Goldberg, C. (2015). "University of Wisconsin System needs accountability for everyone." *Milwaukee Journal-Sentinel*.
- Goldrick-Rab, S. (2015). "Free College Plan Will Help, Not Hurt, Low-Income College Students." *Talk Poverty, Center for American Progress and BillMoyers.com*
- Goldrick-Rab, S. (2015). "President Obama's free community-college plan is a necessary plan – and a good one." *London School of Economics blog*.
- Goldrick-Rab, S. (2015). "Free community college isn't a joke for families who spend half their income to send a child," *The Guardian*.
- Ryan, D., & Goldrick-Rab, S. (2015). "Administrators, Authority, and Accountability." *Chronicle of Higher Education*.
- Goldrick-Rab, S. (2014). "Commentary on Isabel Sawhill's Proposal to Reform the Pell Grant." *Education Next*, Spring.
- Goldrick-Rab, S. (2013). "The Real College Barrier for the Working Poor." *Inside Higher Ed*, December.
- Goldrick-Rab, S. (2013). "Mr. President, Don't Cave to the Higher Education Lobby." *Chronicle of Higher Education*, August 22.
- Goldrick-Rab, S. & Kelchen, R. (2013). "Change the FAFSA." *Chronicle of Higher Education*, August 15.
- Goldrick-Rab, S. (2013). "Money Matters, but So Does Avoiding Red Tape." *Chronicle of Higher Education*. February 11.
- Cottom, T.M. & Goldrick-Rab, S. (2012). "The Problem with For-Profits." *Contexts*, 11(4): 14-21.

- Goldrick-Rab, S. and Kelchen, R. "Saving Financial Aid for Swirling Students." *Chronicle of Higher Education*. (2012). November 16.
- Goldrick-Rab, S. and Kelchen, R. (2012). "Making Income-Based Repayment of Student Loans Cost-Effective." *Chronicle of Higher Education*. October 18.
- Goldrick-Rab, S. (2012). "The Power of Systemness." *Inside Higher Ed*. October 4. Reprinted in *Ventanales*, magazine at *Universidad Casa Grande*
- Goldrick-Rab, S. (2012). "Renewing the Commitment." *Chronicle of Higher Education*, July 1.
- Goldrick-Rab, S. (2011). "Students Occupy Colleges." *Capital Times*, November 28.
- Goldrick-Rab, S. (2011). "Wisconsin's Economy Needs Affirmative Action." *Capital Times*. October 8.
- Schneider, M. and Goldrick-Rab, S. (2011). "College Aid, The Right Way." *Chattanooga Times Free Press*. October 30.
- Goldrick-Rab, S. (2009). "America Must Put Community Colleges First." *Chronicle of Higher Education*. May 15.

SELECTED WORKING PAPERS

- Broton, K. Frank, V., Goldrick-Rab, S. [*Safety, Security, and College Attainment: An Investigation of Undergraduates Basic Needs and Institutional Response*](#). Presented at the meetings of the Association of Public Policy and Management.
- Goldrick-Rab, S., Kelchen, R. & Houle, J. *The Color of Student Debt: Implications of Federal Loan Reform for Black Students and Historically Black Colleges and Universities*. Wisconsin HOPE Lab, Madison WI.
- Kelchen, R., Hosch, B., Goldrick-Rab, S. [*The Costs of College Attendance: Trends, Variation, and Accuracy in Institutional Living Cost Allowances*](#). Presented at the meetings of the Association of Public Policy and Management.
- Miller, H. & Goldrick-Rab. "*Making Sense of Transition: An Examination of Transfer Among Economically Disadvantaged Undergraduates*." Presented at the meetings of the American Educational Research Association.
- Stevenson, J., Dykema, J. Cyffka, K., Klein, L. & Goldrick-Rab, S. "What are the Odds? Lotteries versus Cash Incentives. Response Rates, Cost and Data Quality for a Web Survey of Low-Income Former and Current College." Presented at the meetings of the American Association for Public Opinion Research
- Harris, D.N. & Goldrick-Rab, S. *The (Un)Productivity of American Colleges: Curing the So-Called 'Cost Disease.'* La Follette School of Public Affairs, wp. 2010-023.
- Pfeffer, F. & Goldrick-Rab, S. *Unequal Pathways Through American Universities*. Institute for Research on Poverty, Madison WI, dp. 1391-11.

RECENT RESEARCH INITIATIVES

Wisconsin Harvesting Opportunities for Postsecondary Education (HOPE) Lab

Founder of the nation's first laboratory for translational research aimed at improving equitable outcomes in postsecondary education, and finding innovative ways to make college more affordable. Projects in the Lab range from exploratory, descriptive research aimed at identifying under-examined problems and identifying potential areas for intervention, to intervention development and experimental evaluation, to the translation of data into usable knowledge.

Financial Aid Nudges: A National Experiment to Increase Retention of Financial Aid and College Persistence

Can nudges delivered via text messages improve the rates at which Pell Grant recipients refile their FAFSAs and meet Satisfactory Academic Progress standards? We are examining this question with a randomized experiment conducted with a nationally representative sample of undergraduates.

The Price of STEM Success: Explaining the Impact of Need-Based Financial Aid on STEM Student Behavior

How and why does need-based financial aid affect the behavior of students in key science, technology, engineering, and/or mathematics (STEM) programs by contributing to their chances of success? In this experimental study we are examining the pathways through which aid affects students' selection of, continued enrollment in, and successful completion of associate and baccalaureate degrees in STEM at ten Wisconsin colleges and universities.

Constructing Affordability: How Institutional and Relational Contexts Affect Retention of Undergraduates from Low-Income Families

How do institutional and relational contexts affect the ways conceptions of affordability evolve as students experience college and influence their decisions about continued enrollment? This comparative ethnography focuses on 60 students from low-income families during their first year of college. We document how affordability is constructed at 4 Wisconsin public universities, analyze how struggles with college finances are evident in the settings and relationships of their daily lives, and examine how those narratives of affordability change over time.

The Other Costs of College Attendance

What common non-tuition expenses do undergraduates encounter on a daily basis? What are the hidden or unanticipated costs of college attendance? This study examines these questions using multiple methods including daily surveys conducted via cell-phones, in-depth interviews, and surveys with students at colleges and universities across Wisconsin.

Wisconsin Scholars Longitudinal Study

This multi-method experimental study tested the impact of a private need-based grant program in terms of the behaviors and academic outcomes of 3,000 Wisconsin Pell Grant recipients attending the state's 42 public two-year and four-year colleges and universities.

RESEARCH FUNDING

Wisconsin Harvesting Opportunities for Postsecondary Education (HOPE) Lab

Funded by the Great Lakes Higher Education Guaranty Corporation & Affiliates with a gift to Founder Sara Goldrick-Rab. Total award amount: \$2.5M: 2013-2018.

Financial Aid Nudges: A National Experiment to Increase Retention of Financial Aid and College Persistence

Funded by the U.S. Department of Education, Institute for Education Sciences. Total award amount: \$2.2M: 2016-2020. Co-investigators: Ben Castleman, Lindsay Page, Bruce Sacerdote.

A Study of the Relationship between Material Hardship and College Academic Outcomes.

Funded by the Lumina Foundation. Principal Investigator: Sara Goldrick-Rab. Total award amount: \$100,000: 2016. Key investigator: Katharine Broton.

The Price of STEM Success: Explaining the Impact of Need-Based Financial Aid on STEM Student Behavior

Funded by the National Science Foundation (award #1317309) and the Great Lakes Higher Education Guaranty Corporation. Principal Investigator: Sara Goldrick-Rab. Total award amount: \$5.5M: 2013-17. Co-investigators: Josipa Roksa and Nathan Jones.

Constructing Affordability: How Institutional and Relational Contexts Affect Retention of Undergraduates from Low-Income Families

Funded by the William T. Grant Foundation and the Lumina Foundation. Principal Investigators: Sara Goldrick-Rab and Nancy Kendall. Total award amount: \$700,000: 2013-2015.

The Other Costs of College Attendance

Funded by the Lumina Foundation. Principal Investigator: Sara Goldrick-Rab. Total award amount: \$300,000: 2014-2015.

The Impact of Loan Counseling and Financial Education on Undergraduate Decision-Making

Funded by the U.S. Department of Treasury. Principal Investigator: Sara Goldrick-Rab. (Total award amount: \$160,000: 2014-2015). Co-investigators: J. Michael Collins and Drew M. Anderson.

Evaluation of the Advancing via Individual Determination/ Teens of Promise Initiative

Funded by the Boys and Girls Club of Dane County and the Wisconsin Center for the Advancement of Postsecondary Education, Principal Investigator: Sara Goldrick-Rab. Total amount awarded: \$350,000: 2013-2016.

National Evaluation of Single Stop USA's Community College Initiative

Funded by the Kresge Foundation and the Association of Community College Trustees. Principal Investigator: Sara Goldrick-Rab. Total award amount: \$110,000: 2012-2014.

Wisconsin Scholars Longitudinal Study

Funded by the Bill and Melinda Gates Foundation, Great Lakes Higher Education Guaranty Corporation, HCM Strategists, Institute for College Access and Success, Smith Richardson Foundation, Spencer Foundation, William T. Grant Foundation, University of Wisconsin-Madison Graduate School, and the University of Wisconsin System. Principal Investigator: Sara Goldrick-Rab. Total award amount: \$2,461,000: 2008-2015.

Rethinking College Choice in America

Funded by the William T. Grant Foundation. Principal Investigator: Sara Goldrick-Rab. Total amount awarded: \$410,000: 2010-2015.

Cost-Effective Ways to Increase College Graduation

Funded by HCM Strategists. Principal Investigators: Sara Goldrick-Rab and Douglas N. Harris. Total amount awarded: \$110,000: 2009-2010.

Investigating the Postsecondary Transitions of Urban Public School Students

Funded by the National Academy of Education/Spencer Foundation and the University of Wisconsin Graduate School Research Committee. Principal Investigator: Sara Goldrick-Rab. Total amount awarded: \$84,000: 2006-2008.

How Complex Postsecondary Educational Transitions Shape Student Success

Funded by the American Educational Research Association and the Association for Institutional Research. Principal Investigator: Sara Goldrick-Rab. Total amount awarded: \$65,000: 2005-2007.

An Examination of the Educational Expectations of Technical College Students

Funded by the University of Wisconsin Graduate School Research Committee. Principal Investigator: Sara Goldrick-Rab. Total amount awarded: \$13,000: 2005-2006.

HIGHLIGHTS OF PUBLIC SERVICE

- #RealCollege: A National Convening on Food and Housing Insecurity Among Undergraduates. With the Wisconsin HOPE Lab I designed and hosted meeting of federal, state, and local policymakers, practitioners, and institutions. Financial support from William T. Grant Foundation, Association of Community College Trustees, Scholarship America, and others (2016)
- White House Domestic Policy Council Convening of Experts on Community Colleges, Convener and Panelist (2016)
- U.S. Department of Housing and Urban Development, Keynote Lecture on Housing Insecurity among Community College Students (2015)
- Eastern Association of Student Financial Aid Administrators, Keynote (2016)

- National Higher Education Benchmark Institute, Keynote (2016)
- Oregon State Senate and Oregon House of Representatives, Expert Testimony on the Oregon Promise (2015)
- Oregon Community College Association Annual Conference, Keynote (2015)
- Albert Shanker Institute, Board of Directors (2015-)
- American Federation of Teachers, Higher Education Program and Policy Council (2014-)
- Midwestern Higher Education Compact 10th Annual Policy Summit, Keynote (2014)
- National Association of State Student Grant and Aid Programs conference, Keynote (2014)
- Wisconsin Technical College System District Board's Association meeting, Keynote (2014)
- U.S. Congressional Advisory Committee on Student Financial Aid, Testimony (2014 & 2015)
- Maine Legislative Committee on College Affordability, Expert Testimony (2014)
- Association of Community College Trustees's meeting, Keynote (2013)
- U.S. Senate Health, Education, Labor & Pensions Committee, Expert Testimony (2013)
- GEAR-UP Demonstration Program, U.S. Dept of Ed., Technical Working Group (2013)
- Pell Grant Experiments, U.S. Dept of Ed., Technical Working Group (2013-2016)
- Aspen Foundation Prize for Community College Excellence, Selection Committee
- Century Foundation National Task Force on Community Colleges (2012-2013)
- National Center for Education Statistics Technical Review Panels: NPEC Sample Surveys (2012-2013); BPS 2012; B&B 2011; ELS:02, NPSAS 2012
- Wisconsin Educational Approval Board Performance Standards Advisory Committee (2013)
- Wisconsin Legislature Special Committee on Higher Education Financial Aid (2010-2011)
- Affordability and College Attainment in Wisconsin Public Higher Education, Conference Founder and Host, (2011, 2012)
- Education Talks Wisconsin, Founder and Organizer (2013)
- Chronicle of Higher Education, Blogger at Brainstorm (2009-2011)

TECHNICAL ASSISTANCE TO POLICYMAKERS AND PRACTITIONERS

National

Achieving the Dream; American Federation of Teachers; American Enterprise Institute; Association of Community College Trustees; Bill and Melinda Gates Foundation; Brookings Institution; Center for State Innovation; Center for Law and Social Policy; Century Foundation; Community College Research Center; Council of Economic Advisors, White House; Council on Opportunity for Education; Domestic Policy Council, White House; Education Trust; HCM Strategists; IvyG Organization for First Generation Students; Institute for Higher Education Policy; Lumina Foundation; Jobs for the Future; National Association of Student Financial Aid Administrators; National Scholarship Providers' Association; New America Foundation's Postsecondary National Policy Institute; Regional Education Laboratories: Midwest and Northwest; Office of Representative Gloria Nagreta McLeod (D-CA); Office of Senator Bernie Sanders (D-VT); Office of Senator Jeff Merkley (D-OR); Office of Senator Tammy Baldwin (D-WI); Office of Senator Tom Harkin (D-IA); Office of Representative Bobby Scott (D-VA); Office of Representative Brandon Boyle (D-PA); Scholarship America; Social Science Research Council; U.S. Department of Education, Office of the Undersecretary; U.S. Department of Education, Office of Federal Student Aid; U.S. Department of Housing and Urban Development; United States House of Representatives, Community College Caucus; United States Senate, H.E.L.P. Committee; United States Students Association

State/Regional

Education Northwest; Midwestern Higher Education Compact; New England Association of Graduate Admissions; New Mexico Lieutenant Governor's Office; Oregon Governor's Office; Oregon Community College Association; Oregon Higher Education Coordinating Committee; Oregon State Senator Mark Hass's Office; Pennsylvania Commission for Community Colleges; Texas Guaranteed; Washington State Representative Drew Hansen's Office; Wisconsin Association of Student Financial Aid Administrators; Wisconsin Educational Approval Board; Wisconsin Technical College System; University of Wisconsin System

Local

Boys and Girls Club of Dane County; Kiwanis Club of Dane County; Madison Area Technical College (WI); Nicolet Area Technical College (WI); UW-Extension; UW-Marinette County; United Council of UW Students; UW-Oshkosh; UW-Milwaukee; UW-Parkside

ACADEMIC LEADERSHIP

- Association of Education Finance and Policy Conference Committee (2015)
- AERA Task Force on Standards for Part-Time, Adjunct, and Contingent Faculty, (2012-2013)
- Spencer Foundation, Small Grants Board (2010-2012)
- American Sociological Association: Sociology of Education Council (2009-2012), Sociology of Education Nominations Committee (2009), David L. Stevenson Award (2008)
- William T. Grant Foundation Mixed Methods Research Network (2009-present)
- Association for Institutional Research, Graduate Study Fellowship Program (2007-2009)

Editorial Board Membership

- American Educational Research Journal (2016)
- Contexts magazine, "The Public Face of Sociology" (2015-2018)
- Educational Evaluation and Policy Analysis (2013-2016)
- Educational Researcher (2010-2013)
- Journal of Higher Education (2011-present)
- Research in Higher Education (2011-2014)
- Sociology of Education (2007-2010)
- Journal of Research in Community College Pedagogy (2009-2010)
- Higher Education Abstracts (2009-present)

UW-Madison Service

- Chair, Oversight Committee for PEOPLE Program Evaluation (2014-2016)
- PROFS, Steering Committee Member (2009-2013)
- Chair, Undergraduate Recruitment, Admissions and Financial Aid (2008-2013)
- Ad Hoc Committee on Tuition Policy (2012-2013)
- Faculty Senate (2011-2012)
- McNair Program Mentor

RESEARCH PRESENTATIONS**Academic Conferences**

- American Educational Research Association (2004, 2006, 2009, 2011, 2012, 2013, 2014, 2015, 2016)
- American Sociological Association (2004, 2007, 2008, 2011, 2012, 2013, 2014, 2016)
- Association of Educational Finance and Policy (2009, 2010, 2012, 2013, 2015, 2016)
- Association for the Study of Higher Education (2004, 2010, 2012, 2016)
- Association for Public Policy and Management (2006, 2009, 2010, 2012, 2014)
- Association for Institutional Research (2004, 2009)
- Conference on Consumer Financial Decision-Making (2013, 2014)
- International Sociological Association (2011, 2012)
- National Association of Student Affairs Professional in Higher Education (2015)
- National Association of Student Financial Aid Administrators (2012, 2016)
- Student Financial Aid Research Network (2006, 2008, 2009, 2010, 2013, 2014)
- Society for Research on Educational Effectiveness (2011, 2012)

Invited Lectures

- University of Chicago (2016)

- Harvard University (2016)
- New York University (2016)
- Westminster College (2016)
- Brigham Young University (2016)
- University of Utah (2016)
- University of Southern California (2016)
- Temple University (2015)
- University of Wisconsin-Milwaukee (2015)
- Maynooth University (Ireland) (2015)
- Lake Superior State University (2015)
- Beloit College (2015)
- Claremont Graduate University (2013)
- Columbia University (2008)
- City University of New York (2009)
- Harvard University Law School (2015)
- Illinois Education Research Council (2015)
- Johns Hopkins University (2012)
- New York University (2009)
- New York Federal Reserve Board (2012, 2015)
- MDRC (2009)
- Northwestern University (2011)
- Penn State University (2011)
- Princeton University (2009)
- Stanford University (2009)
- University of California-Irvine (2008)
- University of Chicago (2008, 2012)
- University of Georgia (2008)
- University of Michigan (2011, 2012, 2013)
- University of Pennsylvania (2009, 2013)

TEACHING

- Introduction to Debates in Higher Education Policy
- Seminar on Mixed Methods Research for Social Scientists
- Seminar on Scholar-Activism
- Gender and Higher Education
- Community Colleges: Issues and Research
- Sociology of Education

MENTORING

UW-Madison Postdoctoral Fellows

Drew M. Anderson (Economics, UW-Madison, 2015-17); James Benson (Sociology, UW-Madison, 2009-10); Nicole Deterding (Sociology, Harvard, 2015-16); Denise Goerisch (Geography, San Diego State, 2014-16); Esther Kim (Sociology, Yale, 2014-16); Hyun Sik Kim (Sociology, UW-Madison, 2009); David Monaghan (Sociology, CUNY, 2015-17); Frank Vernon (Public Health, Indiana, 2014-16)

UW-Madison Committee Chair, Educational Policy Studies

Derria Byrd (MA, 2011); Russell Cannon (PhD, 2016); Dorothy Cheng (MA, 2013); Stephanie Cowan (MA, 2008); Rachel Feldman (PhD, expected 2017); Eleonora Hicks (PhD, 2015); Kyong Wan Kang (MA, 2013); Robert Kelchen (PhD, 2013); Peter Kinsley (PhD, 2014); Sara Lazenby (MA, 2009); You Geon Lee (PhD, 2013); Minh Mai (MA, 2014); Amanda Oleson (MA, 2013); Jesus Renteria (MA, 2013); Suzanne Sublette (PhD, 2011), Kathy Villalon (MA, 2016)

UW-Madison Committee Chair, Sociology

Katharine Broton (MA, 2012; PhD expected 2017); Lauren Schudde (MA, 2009; PhD 2013)

Committee Member, Multiple Departments and Universities

Brian An, Sociology (PhD, 2010); Drew M. Anderson, Economics (PhD, 2015); James Benson, Sociology (PhD, 2010); Caitlin Bergeon, EPS (MA, expected 2018); Bobbie Boernhaft, ELPA (MA, 2009); Elizabeth Canning, Psychology (PhD, expected 2016); Megan Chase, Rossier School of Education, University of Southern California (PhD, 2013); Dorothy Cheng, EPS (PhD, expected 2016); Ana Collares, Sociology (PhD, 2010); Marjorie Cook, ELPA (PhD, 2010); Rachel Fish, Sociology (PhD, 2015); Seong Won Han, Sociology (PhD, 2013); Anthony Hernandez, EPS (MA, expected 2017); Sarah Kuba, ELPA (PhD, 2010); Courtney Luedke, Sociology (MA, 2011; PhD, 2014); Hannah Miller, Sociology (MA, 2012; PhD 2016); Alan Nathan, ELPA (PhD, 2012); Robert Osley-Thomas, Sociology (PhD, 2016); Hyunjoon Park, Sociology (PhD, 2004); Johanna Quinn, Sociology (MA, 2013); Shenita Ray, ELPA (PhD, 2012); Suzanne Russ, EPS (PhD, 2015); Julia Savoy, ELPA (MA, 2006); Jessa Valentine, Sociology (PhD, 2015); Binzhen Wu, Economics (PhD, 2006)

Undergraduate McNair Scholars (Mentor)

Tommy Sharell Hoard, Sociology (BA, 2006); Alicia Neweil, Psychology (BA, 2012)

Student Awards

AERA Dissertation Fellowship (declined): Lauren Schudde
AERA Dissertation Fellowship: Eleonora Hicks
AIR Dissertation Fellowship (declined): Lauren Schudde
Institute for Research on Poverty Dissertation Fellowship: Katharine Broton
NAEd/Spencer Dissertation Fellowship: Lauren Schudde
NAEd/Spencer Dissertation Fellowship: Derria Byrd
NSF Graduate Research Fellowship: Katharine Broton
William T. Grant Mentoring Award: Jesus Renteria

Student Job Placements

Gateway Technical College; Institute for Education Sciences; Madison College; Mathematica Policy Research; Seton Hall University; State University of New York-Buffalo; Teachers College, Columbia University; Wisconsin Center for Education Research; University of Iowa; University of Michigan; University of Pennsylvania; University of Texas-Austin; University of Washington-Bothell